

Rising Eighth Grade Required Summer Reading

“The more you read, the more things you will know. The more that you learn, the more places you’ll go.” – Dr. Seuss “I Can Read with My Eyes Shut!”

Directions:

All rising eighth graders are expected to read TWO books this summer. The first book, *The Alchemist* is a required book for all incoming eighth graders. The first week of school, students should be prepared to write on components of this novel.

The second book, students will have a choice from the books on the book selection list.

After reading the second book, students will complete a project from one of the book report options.

The purpose of these projects is to help assess students’ reading and writing skill and for this reason they should be completed with minimal outside help.

Bring in the two books you read along with the project on the first day of school.

Required Summer Book:

- Coelho, Paulo. *The Alchemist*

Book Selection List:

- Frank, Anne. *The Diary of a Young Girl*
- Gunther, John. *Death Be Not Proud*
- Kipling, Rudyard. *The Jungle Book*
- Remarque, Erich. *All Quiet on the Western Front*
- Steinbeck, John. *The Pearl*
- Stevenson, Louis. *Treasure Island*
- Taylor, Mildred D. *Roll of Thunder, Hear My Cry*



Book Report Options:

Choose one of the following book report ideas and complete a project.

1. Interview a character from your book. Write at least ten questions/answers that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story.
2. Write a diary that one of the story’s main characters might have kept before, during, or after the book’s events. Remember that the character’s thoughts and feelings are very important in a diary.
3. Make several drawings of some of the scenes in the book and label them. You must have a minimum of 3 drawings and the entire drawing must be colored in.
4. Write a FULL (physical, emotional, relational) character map of three of the characters in the book. Draw a portrait to accompany each description.
5. Compare and contrast two characters in the story.
6. Make a time-line for a historical book.
7. Using information in a book, make a scrapbook about the novel.

For any additional questions, please contact Mrs. Fink at finkj@stpaulcatholic